



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Active lunchtimes which ensure that there is provision for all children to participate in a variety of games and physical activities at lunchtimes every day.	1. All children have access to physical activities at lunchtimes with specialist coaches. Children are all introduced to new games and skills on a regular basis.	1. Lunchtime sports provision remains a key physical activity provision within the school – children experience a variety of regular different sports activities in non-teaching times.
2. Greater participation in inter-school sporting events across the local school's consortia.	2. Children have regularly participated in boys and girls football tournaments, cross-country events and athletics and swimming events with the local consortia of schools. Parental engagement and active support of these events has increased.	2. There is now a positive expectation that pupils will participate in local events – pupils have excelled at cross country and local tournaments.
3. Forest School half term of activities for all children in school has continued.	3. Forest school has taught children how to take risks in a safe environment and the children talk positively about the outdoor learning experiences that they have.	3. Forest School sessions by year group have worked well for 2024-25. A designated member of staff to lead sessions has been organised and a good routine is established – pupil feedback is very positive.
4. Curriculum review has been undertaken and progression and skills taught ensured. Teachers use assessment data to monitor attainment and progress effectively.	4. Children are taught appropriate skills for their age group and all children have opportunities to learn new games and skills. Teachers are more confident with the assessment of the PE curriculum.	4. The PE Curriculum has continued to be monitored and reviewed in light of pupil attainment and skills. A new member of staff will be in place for 2025-26.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending: Total allocation 2025-26 : £16,780.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
FITT4KIDS is employed to organise and run daily activities which will promote pupil's daily exercise and ensure that they achieve their 60 minutes of exercise daily.	-Specialist Sports Coaches - as they need to lead the activity -Lunchtime supervisors – as they will organise other activities for children and lunchtime routines -Pupils – as they will take part.	Key Indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils introduced to new activities which encourages greater sport participation. Positive mental well-being and attitude of pupils.	£9,750 costs for additional coaches to support lunchtime sessions.
Marathon Kids to run every day from 12.50-1.00pm at the end of lunchtime to ensure that all children participate daily.	-Specialist Sports coaches who implement the activity. - Lunchtime supervisors who manage pupil participation. - Pupils as they take part. - Class teachers as they record distances run by pupils each day.	Key Indicator 2- the engagement of all pupils in regular physical activity Key Indicator 5- increased participation in competitive sport as pupils are encouraged to run in cross country events locally as confidence increases.	More pupils meeting their physical activity goal, more pupils encouraged to take part in PE and sport activities. Positive mental well-being and attitude of pupils.	£750 - to cover the cost of pupil badges as rewards.
Marathon Kids run before school at 8.15am on Thursdays to enable parents to participate with children once a week and to promote physical activity.	-Head of School and parent volunteer as they organise and run each morning session -Pupils – as they take part -Parents – as they take part with their child -Class teachers – as they record the distances run by pupils each week	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 5: Increased participation in competitive sport as pupils are encouraged to run in cross-country events locally as confidence increases.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Positive mental well-being and attitude of pupils.	£800 to cover pupils medals as rewards at the end of year

Develop and encourage pupil and parent awareness regarding engagement with regular physical activity through praise and encouragement and promotion of group and individual participation	-Pupils are more aware of what sporting activities are available for them to participate in -Pupils are more aware of other pupil's successes -Parents – greater awareness of availability of activities for their children and encouragement to participate	Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement Key indicator 5: Increased participation in competitive sport	-Parental engagement increases and support for events is maintained and improved further -Pupils encourage one another to participate in school and local activities.	£1500 to cover entrance fees for events, support with transport to events, cover for staff and awards for events
PE teacher to undertake CPD to support new role and support class teachers following training.	-PE Teacher to be supported by CPD delivered by PE specialists in order to be upskilled and develop further understanding of the PE curriculum and its implementation including key activity requirements for all year groups.	Key Indicator 1 - increasing key staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement	High quality teaching of physical activity is more consistently delivered and implemented. Staff subject knowledge is of a consistent high standard. High quality lessons encourage children to develop physical activity participation.	£2000 for CPD for new PE teacher.
Continuation of Outdoor learning 'Muddy Monday' lessons- with all year groups having a half term of activities each academic year.	Muddy Monday Lead- planning, resourcing and leading all activities Pupils – as they take part in sessions	Key Indicator 2 - the engagement of all pupils in regular physical activity	-Pupils regularly experience physical activities out of the classroom which motivate and inspire a love of learning beyond the classroom. -Pupils learn how to take risk safely and therefore are better equipped to manage life out of school.	£2000 - equipment and outdoor learning consumable resources.

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	88%	15 / 17 pupils All pupils able to swim but one pupil not confident. They were offered and participated in additional lesson to support the ability to swim 25m meters competently.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	15 / 17 pupils
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88%	15 / 17 pupils

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	NA
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use specialist teachers at the swimming pool to teach all children – school staff do not teach swimming lessons.

Signed off by:

Head Teacher:	<i>Mrs Gail Duxbury</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gail Duxbury (Principal)</i> <i>Sarah Deakin (Director of Primary Standards)</i>
Governor:	<i>Dave Pope (Chair of Governors)</i>
Date:	12.08.25