



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

## Tudor Grange Primary Academy Haselor: Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <p>1. Active lunchtimes which ensure that there is provision for all children to participate in a variety of games and physical activities at lunchtimes every day.</p> <p>2. Greater participation in inter-school sporting events across the local school's consortia.</p> <p>3. Forest School half term of activities for all children in school has continued.</p> <p>4. Curriculum review has been undertaken and progression and skills taught ensured. Teachers use assessment data to monitor attainment and progress effectively.</p> | <p>1. All children have access to physical activities at lunchtimes with specialist coaches. Children are all introduced to new games and skills on a regular basis.</p> <p>2. Children have regularly participated in boys and girls football tournaments, cross-country events and athletics and swimming events with the local consortia of schools. Parental engagement and active support of these events has increased.</p> <p>3. Forest school has taught children how to take risks in a safe environment and the children talk positively about the outdoor learning experiences that they have.</p> <p>4. Children are taught appropriate skills for their age group and all children have opportunities to learn new games and skills. Teachers are more confident with the assessment of the PE curriculum.</p> | <p>1. Lunchtime sports provision remains with main positive impact of the spending of the sports grant.</p> <p>2. There is now a positive expectation that pupils will participate in local events and the use of coaches to support the staffing of events has made them more accessible and manageable in a small school setting.</p> <p>3. With the increase in numbers we will move to teaching Forest School sessions by year group rather than by class for 2024-25. A designated member of staff to lead sessions has been organised.</p> <p>4. Curriculum to continue to be monitored and reviewed in light of pupil attainment and skills.</p> |

## Tudor Grange Primary Academy Haselor : Key priorities and Planning 2024-25

This planning template will allow our school to accurately plan our spending.

| Action – what are you planning to do                                                                                                                                       | Who does this action impact?                                                                                                                                                                                                                                                                                       | Key indicator to meet                                                                                                                                                                                                                                         | Impacts and how sustainability will be achieved?                                                                                                                                         | Cost linked to the action                                           |
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| Premier Active is employed to organise and run daily activities which will promote pupil's daily exercise and ensure that they achieve their 60 minutes of exercise daily. | <ul style="list-style-type: none"> <li>-Specialist Sports Coaches - as they need to lead the activity</li> <li>-Lunchtime supervisors – as they will organise other activities for children and lunchtime routines</li> <li>-Pupils – as they will take part</li> </ul>                                            | <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>                                                         | <p>More pupils introduced to new activities which encourages greater sport participation</p> <p>Positive mental well-being and attitude of pupils.</p>                                   | £10,725 costs for additional coaches to support lunchtime sessions. |
| Marathon Kids run every day at 12.50pm at the end of lunchtime for 10 minutes to ensure that all children take part daily.                                                 | <ul style="list-style-type: none"> <li>-Specialist Sports Coaches who implement the activity</li> <li>- Lunchtime supervisors who manage pupil participation</li> <li>- Pupils – as they take part</li> <li>-Class Teachers -as they record the distances run by pupils each day</li> </ul>                        | <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport as pupils are encouraged to run in cross-country events locally as confidence increases.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Positive mental well-being and attitude of pupils.</p> | £500 to cover pupil medals and badges as rewards                    |
| Marathon Kids run before school at 8.15am on Thursdays to enable parents to participate with children once a week and to promote physical activity.                        | <ul style="list-style-type: none"> <li>-School Principal and parent volunteer as they organise and run each morning session</li> <li>-Pupils – as they take part</li> <li>-Parents – as they take part with their child</li> <li>-Class teachers – as they record the distances run by pupils each week</li> </ul> | <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport as pupils are encouraged to run in cross-country events locally as confidence increases.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Positive mental well-being and attitude of pupils.</p> | £800 to cover pupil medals and badges as rewards                    |

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| Raise awareness of pupils and parents regarding engagement with regular physical activity through praise and encouragement and promotion of participation. | <ul style="list-style-type: none"> <li>-Pupils are more aware of what sporting activities are available for them to participate in</li> <li>-Pupils are more aware of other pupil's successes</li> <li>-Parents – greater awareness of availability of activities for their children and encouragement to participate</li> </ul> | <p><b>Key Indicator 3</b> - raising the profile of PE and sport across the school, to support whole school improvement</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>                                      | <ul style="list-style-type: none"> <li>-Parental engagement increases and support for events improves</li> <li>- Pupil's encourage one another to participate in school and local activities</li> </ul>                                                                              | £1250 to cover entrance fees for events, cover for staff and awards for events |
| PE specialist Teachers to undertake teaching and CPD sessions for teachers in classes                                                                      | <ul style="list-style-type: none"> <li>-Specialist coaches to support staff and deliver quality CPD to teachers</li> <li>- School staff – understanding of physical education and teaching techniques developed and improved.</li> </ul>                                                                                         | <p><b>Key Indicator 1</b> - increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p><b>Key Indicator 3</b> - raising the profile of PE and sport across the school, to support whole school improvement</p> | <ul style="list-style-type: none"> <li>-High quality teaching of physical activity is more consistently implemented</li> <li>-Staff subject knowledge continually improves</li> </ul>                                                                                                | £2000                                                                          |
| Continuation of Outdoor Learning activities with all year groups having a half term's lessons a year                                                       | Muddy Monday Lead – planning and leading of all activities<br>Pupils – as they take part in sessions                                                                                                                                                                                                                             | <b>Key indicator 2</b> -The engagement of all pupils in regular physical activity                                                                                                                                                           | <ul style="list-style-type: none"> <li>-Pupils regularly experience physical activities out of the classroom which motivate and inspire a love of learning</li> <li>-Pupils learn how to take risks safely and therefore are better equipped to manage life out of school</li> </ul> | £1500 – equipment and outdoor learning consumable resources.                   |
|                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                             | <p><b>TOTAL Sports Grant 2024-25</b></p> <p><b>£16,770</b></p>                                                                                                                                                                                                                       | <p><b>Total Planned Spend 2024-25</b></p> <p><b>£16,775</b></p>                |

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
|                 |        |          |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>                                                                                                                                                                                                                                                                         | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>                                                      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?                                                                                                                                                 | 86%           | <i>12/14 pupils<br/>All pupils able to swim but not all could consistently swim the whole 25 meters.</i>           |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?                                                                                                                                          | 86%           | <i>12/14 pupils</i>                                                                                                |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                 | 86%           | <i>12/14 pupils</i>                                                                                                |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No            | NA                                                                                                                 |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                   | No            | We use specialist teachers at the swimming pool to teach all children- school staff do not teach swimming lessons. |

Signed off by:

|                                                                                    |                                                              |
|------------------------------------------------------------------------------------|--------------------------------------------------------------|
| Head Teacher:                                                                      | <i>Gail Duxbury</i>                                          |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Gail Duxbury</i><br><i>Libby Lenton – Curriculum Lead</i> |
| Governor:                                                                          | <i>Dave Pope</i>                                             |
| Date:                                                                              | 30.07.24                                                     |