

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1,060
Total amount allocated for 2022/23	£16,510
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1,060
Total amount allocated for 2022/23	£17,570
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,570

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	77.78 % 14 /18 pupils
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77.78 % 14/18 pupils
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77.78 % 14/18 pupils
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/22		Total fund allocated: £17,607		Date Updated: 7.7.22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation			Impact	£11,025 62.7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Active lunchtimes which ensure that there is provision for all children to take part in a variety of games and physical activities at lunchtimes every day.	Premier Active employed to run daily activities at lunchtimes which will promote pupil’s daily exercise and ensure that they achieve their 60 minutes of exercise daily.	£10,725	Playtime physical activities are undertaken by all children daily and participation analysed and evidenced regularly.	Pupils continue to respond positively to active lunchtimes. Pupils attempt and engage in activities every day which are monitored by sports coaches. All pupils continue to take part in physical activities daily.	
Marathon Kids run every day at 12.50pm at the end of lunchtime to ensure that all children take part daily.	Lunchtime staff stop activities and direct all children to start laps of the playground together	£300 (prizes and awards)	Improved fitness of children and enthusiasm for running and other sports in general.	Change of time ensures all pupils take part every day. All children received a medal for participation for a minimum 1 marathon over the school year – one child completed 6 marathons. School remained 1 st in the country for distance covered over the year – excellent for a small school.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:

Intent	Implementation		Impact	£0 0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Marathon Kids run before school at 8.15am to enable parents to participate with children once a week and to promote the activity.	Sports Specialist Coach to support the organisation on a Thursday am and record pupil participation each week.	£0	Parents promoting the participation in sport for their children and an improvement in family's health and fitness.	Participation remains high on a Thursday morning with several parents supporting weekly. Parents drop off early and encourage children to take part. Whole school enjoyment is positive.
Raising awareness with parents regarding engagement with regular physical activity so that all children are recognised and praised for participation.	Articles in the newsletter. Promotion through Twitter and Facebook signposting events and physical activities. PE lead to work with Head of School to maintain high profile of the initiative.	£0	Regular sporting fixtures to be seen in the school calendar.	Governor has supported with increase in inter school activities. Football matches attended for girls and boys. PE lead attended local consortia planning meetings. Newsletter shares achievements. Pupils receive award during Friday assembly where parents are invited.
Assemblies, newsletters and displays used to celebrate and promote achievement in a full range of sports.	A variety of sporting achievements to be celebrated in assemblies and an award of the week to be offered for effort in PE and Sport. Award logs to be kept. Award slot shared in Friday's achievement assembly. Noticeboard to display continual achievements for the whole school.	£0	More regular sporting events undertaken and celebrated regularly in school.	Year 5/6 pupils run football club daily and give certificates each week to pupils in each class. Marathon kids awards shared each term.

PE Noticeboard in Communal area maintained to display and promote all events and awards.	Activity undertaken by children for all sporting events shared and celebrated.	£0	Increased awareness of pupil achievement and positive attitudes increased about participation. Parent and pupil awareness of achievements increased.	Noticeboard in hall shares achievements. Profile raised among pupils as they see other pupil's achievements.
Arrange for an Olympian to come into school to promote physical activity to the children through Sports for Schools.	Fundraising event to support costs and promote sports. Half days event with Olympian teaching children and doing demonstrations.	£0 (Event includes sponsorship)	Increased awareness of the positivity of sport and children encouraged to take up sporting activities and a greater number of clubs following event.	Joe Robuck – Olympic swimmer, visited in October 2022 and shared with the children ways of increasing physical activity and promoted sports to try. Sponsored events raised money for equipment for lunchtime activities for all children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£5000 28.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum review undertaken to ensure needs of the pupils are being met each academic year- to include Intent, Implementation and Impact of PE at Haselor. (Autumn 2022)	PE subject lead to attend PE Trust meetings and CPD sessions within the Academy Trust. PE subject Lead to attend consortia events that promote the delivery of competitive sports.	£0	Subject knowledge and curriculum knowledge are up to date. Local events are signposted and attended to promote activity for all children.	Meetings attended and curriculum reviewed with support from Premier Active Sports Specialists. Events being promoted with the support of Governor.

Identify areas for development in staff subject knowledge and practice.	Staff questionnaire to evaluate areas of most and least confidence in terms of delivery of the PE curriculum. PE subject lead to produce a survey for staff to complete Autumn 2022. Staff CPD as necessary organised to deliver support where needed	£0 £0 £250	Staff given to opportunity to improve skills in teaching PE. Opinions and evaluations collected from all staff. Competent specialists deliver support for all staff as needed.	Staff supported with the curriculum delivery by Sports Coaches. Staff survey delivered and results shared to determine curriculum areas to work on. CPD planned for Autumn 2023.
PE specialist teachers to undertake teaching and CPD support for teachers in classes.	High quality teaching seen in classes where children are introduced to new skills and new activities. Sports Specialist Teacher to support and train staff in the techniques and skills needed to teach athletics and team sports effectively and safely.	£4680	Plans and lesson are delivered well and pupils are actively engaged in lesson and staff are empowered.	Staff supported by Sports Specialist teachers. A wide variety of activities covered for all children in each year groups. Consistency of provision delivered.
Renewal of School membership of the AfPE to ensure direct access to specialist and expert support, thus keeping the school fully up to date.	Join ready to support the 2022-23 academic year for PE lead in July 2022	£70	Support for subject leader to ensure that practice is up to date and all health and safety aspects covered.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1000 5.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional Sports Clubs offered at lunchtimes and after school.	Premier Active to encourage to development of other skills by offering a variety of sports during lunchtimes.	£0 Included in above costs	Playtimes are well managed and pupils learn new sports which may encourage greater long term participation.	Multisports activities organised every lunchtime. Football, tennis, dance, fencing and hockey clubs organised.
Development of Forest School activities with all year groups having a half term of activities each year.	Forest School leader to run sets of 6 weeks for all pupils each year. Outdoor activities learning to take risk in a safe environment.	£400 (annual resourcing)	Greater enrichment of the curriculum as learning expands beyond the classroom.	Forest school continues to be organised to enable all children to have outdoor learning for 6 weeks.
School to provide multi-sport activities through school holiday periods in holiday camps.	Premier Active to run Sports camps over holiday periods for all pupils as required.	£100	Support for parents who work during holiday periods and pupil fitness and enjoyment of activities increased.	Holiday camps now run every holiday through Premier Active Sports coaches. Numbers consistently increasing.
Focus on pupils who do not access School sports clubs and do not attend clubs out of school.	Subsidise the use of facilities for Wraparound Care enabling children to attend.	£500	Disadvantaged pupils participate in a higher proportion of physical activities regularly.	Disadvantaged pupils supported with costs of after school clubs to enable enrichment activities to be accessed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£550 3.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KS2 children to attend consortia swimming gala with other local schools.	Children to attend swimming gala Stratford Leisure centre to compete against other local children.	£100	Children get the opportunities to showcase gifts and talents out of school and with other children.	Year 5 pupils attended swimming gala – Spring 2023
All pupils have the opportunity to participate in competitive sports whether through inter-house, inter-academy. Local, regional or national competitions.	PE lead to attend local partnership meetings to ascertain dates of local events.	£150	Individual and team representation at sporting events increased across the whole school.	PE lead attending regular meetings. Consortia events increasing and support from governor enabling new activities to be undertaken.
Promote and increase the number of competitive sports played at school and amongst other local schools and within the Trust to increase pupil participation.	Build contacts with other PE leads at local schools and arrange interschool events for all year groups. Organise an event for each year group to participate and engage in competitive sport over the academic year.	£300 (kits)	Pupils experience the enjoyment and physical benefits of exercise. Pupils chose to take part in sporting activities after school and in their spare time outside school (to be monitored).	Contact between trust schools hard due to distance but pupils have been encouraged to start playing football out of school and to undertake cross country activities. Further development to continue 2023-24.

Signed off by	
Head Teacher:	Gail Duxbury
Date:	1.8.23
Subject Leader:	Gail Duxbury
Date:	1.8.23

Governor:	Jane Potter
Date:	1.8.23