

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 0.00
Total amount allocated for 2023/24	£ 16,570
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0.00
Total amount allocated for 2023/24	£ 16,570
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£ 16,570

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	92% (11/12 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92% (11/12 pupils)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92% (11/12 pupils)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,570		Date Updated: 01.08.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£11,225
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Active lunchtimes which ensure that there is provision for all children to participate in a variety of games and physical activities at lunchtimes every day.	Premier Active is employed to organise and run daily activities which will promote pupil’s daily exercise and ensure that they achieve their 60 minutes of exercise daily.	£ 10,725	Physical activities are undertaken by all children daily and participation is analysed and evidenced regularly.		
Marathon Kids run every day at 12.50pm at the end of lunchtime for 10 minutes to ensure that all children take part daily.	Lunchtime staff stop play activities and direct all children to complete running laps of the school field or playground altogether.	£500 (bands and prizes)	Improve the fitness of children and enthusiasm for running and other sports in general.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£750 4.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Marathon Kids run before school at 8.15am on Thursdays to enable parents to participate with children once a week and to promote physical activity.	Sports Coach / parent to support the organisation on a Thursday am and record pupil participation each week.	£250	Parents promote the participation in sport and physical activity for their children and an improvement in families health and fitness.	
Raising awareness with parents regarding engagement with regular physical activity for their children through praise and encouragement for participation.	Articles in the newsletter. Twitter and Facebook used to share activities. High profile maintained of regular sporting activities through school noticeboard. Governor to support the head of school with organisation of inter school activities.	£ 250	Regular sporting fixtures to be seen in the school calendar. Sporting events undertaken and celebrated regularly in school.	
PE noticeboard in hall maintained to display and promote all events and awards.	Activity undertaken by children for all sporting events hared and celebrated.	£ 250	Increased awareness of pupil achievement and positive attitudes increases pupil participation. Parent and pupil awareness of achievements increased.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1600 9.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum review undertaken to ensure all new year group staff are familiar with curriculum plans and coverage for the year.	PE subject lead to review curriculum ensuring Intent, Implementation and Impact are clearly understood among all staff. Staff CPD to support understanding and curriculum implementation.	£ 600 (Cover time)	Clear progression seen in lessons within all year groups. Subject knowledge and curriculum knowledge are up to date. Pupil's sports skills improved and developed.	
PE specialist Teachers to undertake teaching and CPD sessions for teachers in classes	High quality teaching is seen in classes where children are introduced to new skills and activities. Sports specialist teacher to support and train staff in the techniques and skills needed to teach gymnastics and athletics and team sports effectively and safely.	£1,000	Plans and lessons are delivered well and pupils are actively engaged in lessons and staff are empowered.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2,250 13.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional Sports Clubs offered at lunchtimes and after school.	Premier Active to introduce new sports each month to develop and encourage pupils to participate. New clubs brought in for pupils to try - fencing, badminton, tennis, archery from outside agencies.	£1000 for equipment	Playtimes are well managed and pupils learn new sports which may encourage greater long term participation. New community relations encouraged through groups supporting new clubs.	
Development of Forest School activities with all year groups having a half term's activities each year.	Forest School leader to run sets of 6 weeks lessons for all pupils each year. Outdoor activities learning to take risks in a safe environment.	£500 (annual resourcing)	Greater enrichment of the curriculum as all pupils learning expands beyond the classroom.	
School to provide multi-sports holiday camps for children through holiday periods.	Premier Active to run and organise holiday clubs over all school holidays. Clubs to be HAF funded to support disadvantaged pupils	£0.00	Support for parents who work during holiday periods. Pupils are supported to maintain physical fitness and eat well during holidays.	
Focus on pupils who do not access school sports clubs and do not attend clubs out of school.	Subsidise the use of facilities for Wraparound Care and after school clubs, enabling children to attend.	£750	Disadvantaged pupils participate in a higher proportion of physical activities regularly.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£750 4.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KS2 children to attend consortia swimming gala with other local schools.	Children to attend swimming gala at Stratford Swimming centre to compete against other schools.	£250	Children get opportunities to showcase gifts and talents out of school and with other children.	
All pupils have the opportunity to participate in competitive sports whether through inter-house, inter-academy, local consortia or national competitions.	PE lead to attend local consortia planning meetings. Governor to support planning and implementation of out of school activities. Calendar of events planned to support coverage and participation for pupils across the school year.	£500	Pupils experience the enjoyment of participating in a variety of different sports. Activities are well organised and planned across the academic year.	

Signed off by	
Head Teacher:	Gail Duxbury
Date:	01.08.2023
Subject Leader:	Gail Duxbury
Date:	01.08.2023
Governor:	Jane Potter
Date:	01.08.2023