



Tudor Grange Primary Academy Haselor Curriculum Plan

Class 2 Spring Term

As users of English... we will be conducting an author study, and finding out more about Roald Dahl and the characters he created. We will look at extracts from his autobiography *Boy* and compare his early school days and adventures with our own. After half term, we will be looking at George's Marvellous Medicine in a lot more detail. Our class book this term is also *Charlie and the Chocolate Factory* – so Roald Dahl is our hero this term!

As creative artists... we will be following in the footsteps of Matisse and Andre Derain, as we delve in to the painting and colouring styles of Fauvism.

As users of maths... we will be building on our multiplication and division knowledge, with lots of grouping, sharing and equal groups, and later in the term, moving on to statistics and fractions.

As scientific enquirers... we will be investigating homes and habitats, focussing on local habitats and microhabitats, in preparation for our Farm Visit mid-term to hopefully see calves and lambs being born.

As historical enquirers... we will be charting the development of housing through the ages; from castles, to Tudor timber-framed buildings, all the way through to the terraced brick built houses of the industrial revolution.

As moral and spiritual beings... we will be exploring several religions and the concepts Holy Books and scripture, including several parables and drawing parallels between the Bible and the Qur'an. After half term, we will be learning about the significance of Easter to Christians.

As users of technology... we will be improving our technology skills when using laptops and iPads, and then improving our basic technological skills.

As inquiring engineers... we will be making puppets and learning about production, planning, design and product development.

For our wellbeing... we will be actively taking part in hockey and bench ball games. We will also be considering gymnastics and dance and our how to use our bodies to create shapes and tell a story.



Tolerance Unity Democracy Opportunity Respect