

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

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Details with regard to funding at TUDOR GRANGE PRIMARY ACADEMY HASELOR.

Please complete the table below.

Total amount carried over from 2019/20	£ 13,823.09
Total amount allocated for 2020/21	£ 17,810
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0.00
Total amount allocated for 2021/22	£ 16,480
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16,480

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	84% (11/13)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	84% (11/13)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78% (10/13)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					48% (£7980)
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Active lunchtimes which ensure that there is provision for all children to take part in a variety of games and physical activities at lunchtimes every day.		Premier Active employed to run daily activities at lunchtimes which will promote pupil’s daily exercise and ensure that they achieve their 60 minutes of exercise daily.		£7680	Playtime physical activities are undertaken by all children daily and participation analysed and evidenced regularly.
Marathon Kids run every day at 12.50pm at the end of lunchtime to ensure that all children take part daily.		Lunchtime staff stop activities and direct all children to start laps of the playground together.		£300	Improved fitness of children and enthusiasm for running and other sports in general.
					Percentage of total allocation:

7 Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				4% (£650)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Marathon Kids run before school at 8.15am to enable parents to participate with children once a week and to promote the activity.	Sports Specialist Coach to support the organisation on a Thursday am and record pupil participation each week.	£0	Parents promoting the participation in sport for their children and an improvement in family's health and fitness.	Thursday mornings before school with parents has grown in popularity following COVID. Parents take up the offer of undertaking activity with their children. A Regular 6-8 parents engage each week but the numbers of parents could be greater.
Raising awareness with parents regarding engagement with regular physical activity so that all children are recognised and praised for participation.	Articles in the newsletter. Promotion through Twitter and Facebook signposting events and physical activities. PE lead to work with Head of School to maintain high profile of the initiative.	£200	Regular sporting fixtures to be seen in the school calendar.	COVID continued to impact the external sporting events this academic year. Sporting events were shared in the newsletter over year but this area will need to increase next year to develop links with local school again following COVID.
Assemblies, newsletters and displays used to celebrate and promote achievement in a full range of sports.	A variety of sporting achievements to be celebrated in assemblies and an award of the week to be offered for effort in PE and Sport. Award logs to be kept. Award slot shared in Friday's achievement assembly. Noticeboard to display continual achievements for the whole school.	£250	More regular sporting events undertaken and celebrated regularly in school.	Limited activities seen for majority of year due to COVID restrictions. PE activity board to be re-launched in the new academic year. Assembly slot to be added with PE awards shared when activities take off again in the

				new academic year.
PE Noticeboard in Communal area maintained to display and promote all events and awards.	Activity undertaken by children for all sporting events shared and celebrated.	£100	Increased awareness of pupil achievement and positive attitudes increased about participation. Parent and pupil awareness of achievements increased.	Limited activities seen for majority of year due to COVID restrictions. PE activity board to be re-launched in the new academic year.
Raise the profile of mental health and well-being in school for pupils and staff- including the benefits of sport for positive mental wellbeing.	Mental health first aiders to continue to monitor all pupils and staff wellbeing through the year, signposting any who need support to physical activities.	£0	Greater support to enable pupils and staff struggling to engage with physical activity.	Mental Health First Aiders now in place for both pupils and staff. Thrive support for pupil with need has had positive impact after initial launch. Thrive lead to recommend physical activities to support pupil well-being in the new year. Thrive Leader has been present each week in Marathon kids on Thursdays to support pupils.
KS2 children to attend friendly swimming gala to succeed in sport and gain confidence.	Children to attend Studley Leisure Centre to participate in gala for pleasure and confidence building.	£100	Pupils increase their confidence and participate with other children who do not usually attend sporting events.	Gala did not take place due to COVID restrictions and impact at that time.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32% (£5240)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Curriculum review undertaken to ensure needs of the pupils are being met each academic year- to include Intent, Implementation and Impact of PE at Haselor.	PE subject lead to attend PE Trust meetings and CPD sessions within the Academy Trust. PE subject Lead to attend consortia events that promote the delivery of competitive sports.	£250	Subject knowledge and curriculum knowledge are up to date. Local events are signposted and attended to promote activity for all children.	CPD sessions attended by subject leader. Long Term Planning of curriculum has been supported by the PE teaching staff. Regular reviews of the curriculum content have enabled lesson to be reviewed to support pupil needs and experiences following COVID.
Identify areas for development in staff subject knowledge and practice.	Staff questionnaire to evaluated areas of most and least confidence in terms of delivery of the PE curriculum. PE subject lead to produce a survey for staff to complete Autumn 2021. Staff CPD as necessary organised to deliver support where needed.	£0 £0 £500	Staff given to opportunity to improve skills in teaching PE. Opinions and evaluations collected from all staff. Competent specialists deliver support for all staff as needed.	Following survey school staff supported with CPD on use of Gymnastics equipment in school. Further CPD requested next year to support further development of pupil skills. Gymnastics acknowledged as an area of development 2022-23.
PE specialist teachers to undertake teaching and CPD support for teachers in classes.	High quality teaching seen in classes where children are introduced to new skills and new activities. Sports Specialist Teacher to support and train staff in the techniques and skills needed to teach gymnastics effectively and safely.	£4390	Plans and lesson are delivered well and pupils are actively engaged in lesson and staff are empowered.	CPD supported teacher understanding and lesson development. High quality teaching taking place. Health and safety covered for correct use of equipment and tuition of pupils to get out and put away correctly.
Renewal of School membership of the AfPE to ensure direct access to specialist and expert support, thus keeping the school fully up to date.	Join ready to support the 2021-22 academic year for PE lead.	£100	Support for subject leader to ensure that practice is up to date and all health and safety aspects covered.	Membership renewed and used to support subject lead over the academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				12% (£2000)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bikeability for Year 5 and 6.	Organise all year 5 and 6 children to participate in Bikeability in the Summer term 2022.	£0	Increased confidence for riding a bike and improved safety for all pupils.	All pupils took part in Bikeability – June 2022. 1 pupil achieved level 1 and 16 achieved Level 2. Level 2 children were safely taught on local roads and positively engaged with the learning.
Highlight the existing bike racks at the rear of the school building to encourage more pupils and families to bike to school.	Promote use of bikes in the school newsletter and on social media regularly.	£0	Greater awareness of the potential for alternative methods of travelling to school and therefore increased fitness levels for pupils and families.	Children living in the village have occasionally ridden to school but roads are not suitable for younger children. New bike racks need investment 2022-23.
Additional Sports Clubs offered at lunchtimes and after school.	Premier Active to encourage to development of other skills by offering a variety of sports during lunchtimes.	£ included in above costs.	Playtimes are well managed and pupils learn new sports which may encourage greater long term participation.	Seasonal sports have been offered at lunchtimes over the school year. Football, netball, basketball, rounder and cricket, four-square, hockey and tennis.
Embedding of Forest School activities with all year groups having a half term of activities each year.	Forest School leader to run sets of 6 weeks for all pupils each year. Outdoor activities learning to take risk in a safe environment.	£500	Greater enrichment of the curriculum as learning expands beyond the classroom.	All pupils in the school have undertaken 6 weeks of teacher led Forest school activities over the school year – feedback has been extremely positive.

School to provide multi-sport activities through school holiday periods in holiday camps.	Premier Active to run Sports camps over holiday periods for all pupils as required.	£500	Support for parents who work during holiday periods and pupil fitness and enjoyment of activities increased.	Sports camps / holiday camps have supported pupils and parents during all holiday periods this academic year (except Christmas). Uptake has been steady and parent feedback good.
Focus on pupils who do not access School sports clubs and do not attend clubs out of school .	Subsidise the use of facilities for Wraparound Care enabling children to attend.	£1000	Disadvantaged pupils participate in a higher proportion of physical activities regularly.	A number of pupils have received subsidised places in breakfast and after school club over the year. Pupils have engaged with a variety of sporting activities as a result which have been led by a Sports coach.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4% (£600)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KS2 children to attend consortia swimming gala with other local schools.	Children to attend swimming gala Stratford Leisure centre to compete against other local children.	£ 100	Children get the opportunities to showcase gifts and talents out of school and with other children.	Swimming event did not take place due to COVID restrictions.
All pupils have the opportunity to participate in competitive sports whether through inter-house, inter-academy. Local, regional or national competitions.	PE lead to attend local partnership meetings to ascertain dates of local events.	£500	Individual and team representation at sporting events increased across the whole school.	Inter-school competitions limited due to COVID restrictions. Activities will be prioritised during academic year 2022-23.
Costings above listed in red not spent during 2021-22 due to the impact of COVID restrictions.				
£15,420 spent 2021-22				

Carry over: £1,060 for 2022-23

Signed off by		Reviewed by	
Head Teacher:	Gail Duxbury	Head Teacher:	Gail Duxbury
Date:	1.10.21	Date:	27.6.22
Subject Leader:	Gail Duxbury	Subject Leader:	Gail Duxbury
Date:	1.10.21	Date:	27.6.22
Governor:	Jane Potter	Governor:	Jane Potter
Date:	1.10.21	Date:	27.6.22