

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Children in Year 6 attended the Autumn and Spring term cross country running events and came in the top 20 runners and went forward to the county races.</p> <p>Children in Years 5 and 6 attended the consortia Tag Rugby tournament and came 5th out of 10 schools.</p> <p>Year 5 and 6 attended the Indoor Athletics tournament at Studley school in February 2019 enabling all abilities of athletes to compete in an event.</p>	<p>Get more children involved in out of school running/athletic events using the motivation created completing Marathon Kids as a starting point.</p> <p>Participate in more local consortia and Sports Partnership events to raise the profile of accessible sports for all year groups.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no
PUPILS DID NOT ATTEND SWIMMING SESSIONS 2020-21 DUE TO COVID-19 RESTRICTIONS.	

Academic Year: 2020-21	Total fund allocated: £13,823.09 carried forward 2019-20 £17,810 2020-21 TOTAL 2020-21 = £31,633.09.	Date Updated: 1.11.20	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>TGPAH focus- All children engage with and understand the importance of regular physical activity.</p>			Percentage of total allocation: %
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Raising awareness with parents regarding engagement with regular physical activity so that all children will have undertaken physical activities out of the normal curriculum experience. Marathon Kids initiative signposted to parents as part of regular daily activity for all pupils on the playground.	Articles in the newsletter. Promotion through Twitter. Signposting to physical activities. PE Specialist teacher to work with school leaders to maintain high profile of this initiative. Mon / Tues / Fri lunchtime & Thurs before school Marathon Kids lunchtime sessions.	£0 £0	(regular sporting fixtures seen in the school calendar) (Improved fitness of children and enthusiasm for sport increased)
			Sustainability and suggested next steps: No Sporting events undertaken to COVID-19 Impact 2020-21 Marathon Kids completed daily during lunchtimes with Premier Active Sports coaches – pupils continued to dominate national headlines as a top performing school.

<p>Active Breaks and Lunchtimes which ensure that provision for all children to take part in a variety of games and experiences at lunchtimes</p>	<p>Staff from Premier Active employed to run Lunchtime Animation activities daily which will help get pupils moving and ensure they achieve their 60 minutes daily exercise every day. Timetable organised of physical activities to be run through lunchtimes to monitor pupil activity.</p> <p>Signage purchased to Zone playground area.</p> <p>Further equipment to be purchased to support the provision of alternative sports activities for lunchtimes (skipping ropes, craze of the week etc)</p> <p>2 x training sessions to be provided by PE sports Specialist teacher.</p> <p>Playground to be re-marked. Different zones with weekly focus to encourage participation in new activities.</p> <p>Playleader training refresher for UKS 2 pupils led by PE Sports Specialist teacher (September 2020) Class 4- Year 5 and 6</p>	<p>£8750</p> <p>£500</p> <p>£250</p> <p>£250</p> <p>£12,926</p> <p>£150</p>	<p>Playtime physical activities will be well managed ensuring child participation and enjoyment and pupil activity monitored to ensure all pupils undertake regular physical activities.</p> <p>As above</p> <p>(Increased physical daily activity of all children)</p> <p>Staff confidence increased to support provision of Quality First Teaching.</p> <p>(Clear organisation of play activities and improved independent learning of pupils)</p> <p>(Children able to lead activities and greater independence)</p>	<p>Playtimes working well – all children engaging, and impact reports received from Premier Active Providers show that all children participate in a sporting activity each lunchtime.</p> <p>Not purchased as areas altered daily.</p> <p>Items purchased and used to support playtimes daily.</p> <p>Unable to be delivered COVID-19.</p> <p>Completed Feb 2021 and pupils engaging and benefitting from a safer environment in EYFS.</p> <p>Completed – no costs involved and pupils supporting Premier Active Lunch activities.</p>
<p>Bikeability for Years 5 & 6</p>	<p>Organise for all Years 5 & 6 pupils to undertake Bikeability in the Summer term 2021.</p> <p>https://www.bikeright.co.uk/courses/school-level1/</p>	<p>£0</p>	<p>(Increased confidence and improved safety of pupils while riding bikes in public spaces)</p>	<p>COVID-19 restrictions meant this did not occur.</p>

Highlight the existing bike racks at the rear of the school building to encourage more pupils to cycle to school.	Promote use of bikes in newsletter and on twitter once new training has occurred Summer 2021	£0	(Greater numbers of families riding bikes to school, improved fitness and reduction in daily traffic around school drop of and pick up times.)	Awaiting for training to occur in new school year.
Additional sports clubs offered at lunchtimes.	PE Sports Specialist teacher to offer age appropriate clubs/ and promote the use of different zones offering a variety of rotating activities Autumn 2020, activities dependent on Social Distancing Measures in place.	£500	(Playtimes with well managed activities, ensuring child participation and enjoyment)	COVID-19 restrictions delay Feb 2021 but daily changing of activities being completed 2020-21 with Premier Active.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

TGPAH focus: Profile raised so all children take part in physical activity, physical education and sport in school.

Intent	Implementation		Impact	12%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Assemblies, newsletters and displays used to celebrate and promote achievement in a full range of sports.	A variety of sporting achievements to be celebrated in assemblies and award of the week for effort in PE and Sport. Sports Person of the half term (across clubs/lessons/ competitions). Awards log to be kept. Sports award slot to start in Friday achievement assembly weekly. Noticeboard in hall and classrooms to	£500	(regular sporting events expected and celebrated across all ages)	COVID-19 restrictions impacted implementation but Marathon Kids continued.

<p>PE noticeboard in school hall.</p>	<p>be used to promote PE activity and record pupil achievement in Marathon Kids.</p>	<p>£100</p>	<p>(Pupil and parents awareness of sporting achievements increased)</p>	<p>New display board used to record Marathon Kids achievements. Awards delivered in Friday Assemblies-</p>
<p>Role Models – source local sports people, coaches etc to come into the academy and talk to the children about their achievements and the benefits of sport and physical activity.</p>	<p>Research local sports people including those who are involved in para sports.</p>	<p>£400</p>	<p>(Pupils inspired to try new sports and develop new skills)</p>	<p>no costs. COVID-19 restrictions meant this was unable to occur.</p>
<p>Raise the profile of mental health and well-being in the school; including benefits of sport on mental health.</p>	<p>Mental Health first aider to continue to monitor during whole school return of staff and children in Autumn 2020 considering COVID-19</p>	<p>£0</p>	<p>(increased understanding of the importance of physical activity on personal mental health and well-being.)</p>	<p>Weekly SEMH activities completed in classes due to COVID-19. Mental health first aider monitoring. Thrive support for SEMH introduced.</p>
<p>Outdoor learning focus - Forest School developed as part of the curriculum offer.</p>	<p>Forest School Leader training to be completed. Plan weekly outdoor learning sessions for all pupils. (6 afternoon sessions per child annually). To be covered as part of Teacher PPA cover.</p>	<p>£500 for equipment.</p>	<p>Greater enrichment of curriculum offered. Children experience life skills and learn how to take safe risks outside of classroom experience)</p>	<p>Training completed, resources purchased and sessions started: Summer 2021.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
TGPAH focus - Teachers should feel confident teaching the school's PE Scheme of Work.				%
Intent	Implementation		Impact	16%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum review – to include Intent, implementation and impact of PE at TGPAH.	PE Lead to attend PE Subject Lead meetings throughout 2020-21 and CPDL within the Academy Trust. Head of School and PE Specialist Teacher to complete curriculum review September 2020.	£500	(Clear curriculum intent and focus to deliver best sporting opportunities for all children)	Curriculum Review undertaken Summer 2021 and support of Premier Active to deliver Quality support for staff- no costs involved.
Identify areas for development in staff subject knowledge and practice.	PE Subject Lead to liaise with SLT to ensure staff meeting time was allocated in order to disseminate to staff.	£150	(Staff well trained and delivering full curriculum to a high standard.)	Further staff training needed to support gymnastics.
PE Specialist teachers to undertake PE teaching and support for teachers in classes.	High quality teaching seen in classes where children are introduced to new skills and new activities.	£8075	(Lesson and plans delivered well- pupils actively engaged in all lessons, staff empowered)	Specialist provision has enabled key skills to be delivered effectively in KS1 and KS2.
	Provide cover so PE Specialist teacher can team teach/observe all members of staff at least once.	£300	(Support and training for all staff to improve teaching available)	Completed with positive impact and increased confidence in staff- no costs involved.
	Purchase of resources to support planning and delivery of PE lessons - focus on games and athletics.	£250	(Lessons and planned and delivered well)	Athletics equipment upgraded for all pupils.
			(teaching methods are up to date)	

	PE specialist teacher to train teachers in skills and techniques for teaching - focus on gymnastics (spring term 2021); games and athletics (summer term 2021).	£150	and focus on Key Skills to be taught. Staff and Pupils are safe using key equipment, Staff feel confident using equipment)	Partly completed – delay due to COVID-19. To be completed Autumn 2021.
Join AfPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	Join ready for September 2020 and access membership information on afPE website	£100	(Support for subject leader to ensure that practise is up to date, that staff understanding of PE teaching and subject and health and safety implications are accurate.)	Joined and membership for 2020-21 secured.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

TGPAH focus – Offer a broad range of sports and activities to all pupils.

Percentage of total allocation:
%

Intent	Implementation		Impact	17%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Review academy School Sports Club provision.	Premier Active Wraparound Provider to continue to develop sports experiences of children attending by introducing children to new activities.	£0	(Increase in children attending an after school sports club ; regular new activities introduced to pupils to encourage participation)	Lunchtime provision of activities has greatly increased sports experience and skills development in all children.
	Investigate the potential to offer holiday club cover in the future at Haselor using Premier Active as a provider.	£0	(Support for parents who work during holiday periods and fun activities for pupils out of school hours)	Summer Holiday Camp run with positive uptake from parents- to run in other holiday periods 2021-22.
Focus on children who do not access School Sports Clubs at present.	Subsidised use of facilities for After School Clubs and activities	£300	(Greater number of disadvantaged pupils taking part in sporting	Wraparound offered for disadvantaged pupils with

	Survey pupils to ascertain the clubs they might like to participate in. To be completed in the Autumn 2020 (possible difficulties due to COVID-19 and some after school clubs not running at current time)	£0	activities, support of SEMH)	positive SEMH benefits.
	Explore free taster sessions from organisations such as ECB.	£150	As above	Did not occur, dur to COVID-19 restrictions.
	KS2 children to attend friendly swimming gala to succeed in sport and gain confidence.	£100	(Increase confidence and participation of children who do not usually attend sporting events)	PP children attended with positive responses and feedback from parents and pupils. Spring 2021 no costs

Key indicator 5: Increased participation in competitive sport

TGPAH focus - Give all children the opportunity to engage in competitive sports including in-school competitions and inter-school competitions.

Percentage of total allocation:
%

Intent	Implementation		Impact	1%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have the opportunity to participate in competitive sport whether through inter-house, inter-academy, local, regional and national competitions.	Survey parents regarding clubs attended out of school. To be completed during Autumn term 2020.	£0	(Individual and team sporting events increase across school)	COVID-19 restrictions impacted on competitive sporting opportunities – school did still run a sports day with positive results and competition between pupils and houses.
Develop team work and collaboration. Foster enjoyment of health and fitness and recognition of different abilities and talents. Encourage healthy participation	Attend local partnership meetings. Entry fees for swimming galas and other sporting competitions.	£100	(Develop relationships with the local community through	Unable to initiate due to

in competition and sense of fair play and sportsmanship. Identify pupils with talent and signpost them to clubs and coaches.	Develop partnerships with sports providers.	£100 £0	increased sporting participation) (Encourage gifted and talented participation in competition and encourage development of sporting talent)	COVID-19 . Unable to initiate due to COVID-19 . Unable to initiate due to COVID-19 .
			Overall Spend 2020-21 : £31,701	

Signed off by:	
Head Teacher:	Gail Duxbury
Date:	23.7.2020
Subject Leader:	Sophie Hamilton
Date:	23.7.2020
Governor:	Jamie Turner
Date:	24.7.2020
Reviewed by:	
Head Teacher:	Gail Duxbury
Date:	30.9.21
Subject Leader:	Sophie Hamilton
Date:	30.9.21
Governor:	Jane Potter
Date:	30.9.21