



Year 2

Information in this document is aimed to support children throughout the summer before transitioning to Year 3.

Maths – Ready to Progress Criteria:

The bullet points below list key criteria within Mathematics to help prepare children for September.

- Recognise the place value of each digit in two-digit numbers, and compose and decompose two-digit numbers using standard and nonstandard partitioning
- Secure fluency in addition and subtraction facts within 10, through continued practice.
- Add and subtract across 10.
- Recognise the subtraction structure of ‘difference’ and answer questions of the form, “How many more...?”.
- Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two-digit number.
- Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.
- Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations.
- Use precise language to describe the properties of 2D and 3D shapes and compare shapes by reasoning about similarities and differences in properties.



Use Mathletics to support your learning at home. New courses begin in September. Consolidate your learning before moving to Year 3.



Keep practising your multiplication facts on TTR.
Expectations for children in Year 2:

Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

after	door	last	should
again	even	many	steak
any	every	mind	sugar
bath	everybody	most	sure
beautiful	eye	move	told
because	fast	Mr	water
behind	father	Mrs	whole
both	find	old	who
break	money	only	wild
busy	floor	parents	would
child	gold	pass	
children	grass	past	
Christmas	great	path	
class	half	people	
climb	hold	plant	
clothes	hour	poor	
could	improve	pretty	
cold	kind	prove	

[Year 2 Statutory Spelling List](#)

Can you challenge yourself to read and spell all of these words and write them in your neatest writing?

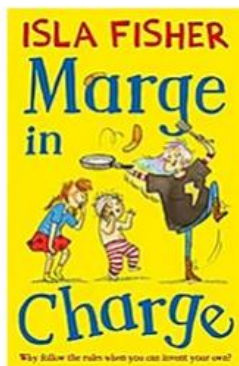
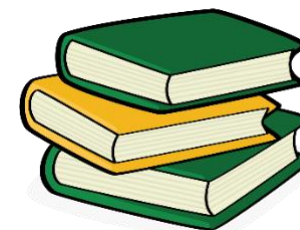
Year 3 Statutory Spelling List

Challenge yourself ready for Year 3! Practise reading and spelling the words below! Can you use them in a sentence?

actual	consider	group	library
actually	continue	guard	material
address	decide	guide	mention
answer	describe	heard	minute
appear	difficult	heart	notice
arrive	early	height	ordinary
breath	earth	history	possible
breathe	eight	imagine	quarter
build	enough	increase	recent
caught	extreme	important	though
centre	famous	interest	through
century	February	island	
certain	forward	learn	
circle	fruit	length	

Recommended Reads for...

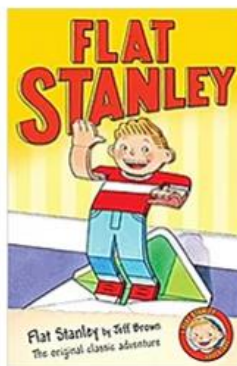
Year 2



Marge in Charge
Isla Fisher



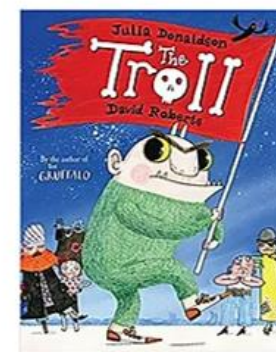
There's Room for Everyone
Anahita Teymorian



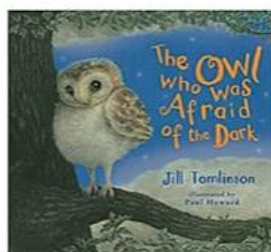
Flat Stanley
Jeff Brown & Rob Biddulph



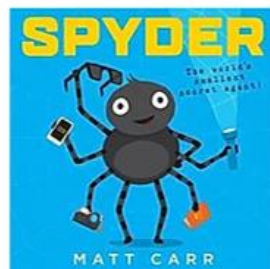
I thought I heard a tree sneeze
Brian Moses & Ed Boxall



The Troll
Julia Donaldson & David Roberts



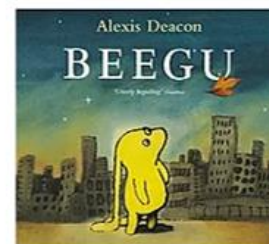
The Owl who was Afraid of the Dark
Jill Tomlinson



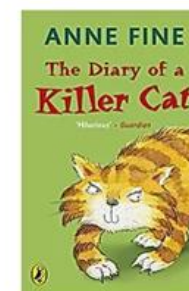
Spyder
Matt Carr



Into the Forest
Anthony Browne



Beegu
Alexis Deacon



The Diary of a Killer Cat
Anne Fine