

The table below sets out SACRE's expectation of what should be taught to pupils across Coventry and Warwickshire.

Key Stage	Age	Content
Reception Early Years	4-5	Pupils will encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it.
Key Stage 1	5-7	Pupils will gain an understanding of all the six principal religions and recognise that many people hold secular (non-religious) views. Particular focus should be given to Christianity and two other religions chosen from Buddhism, Hinduism, Islam, Judaism and Sikhism. Pupils should develop an understanding of the role of religion in encouraging forgiveness, bridgebuilding and reconciliation.
Key Stage 2	7-11	Pupils will develop a deeper understanding of all the six principal religions and appreciate that many people hold secular (non-religious) views. All six religions should be studied in this Key Stage according to the school community and work in the previous key stage. Pupils might also look at religious groups and individuals who work to foster good moral behaviour and what it means to be 'good'.

### Religious Education key questions: an overview.

	FS (Discovering)	KS1 (Exploring)	Lower KS2 (Connecting)	Upper KS2 (Connecting)
<b>Believing: (Religious beliefs, teachings, sources; questions about meaning, purpose and truth).</b>		1.1 Who is a Christian and what do they believe? 1.2 Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe?	L2.1 What do different people believe about God?	U2.1 Why do some people believe God exists?
	F1 Which stories are special and why?	1.4 What can we learn from sacred books?	L2.2 Why is the Bible so important for Christians today?	

	F2 Which people are special and why?		L2.3 Why is Jesus inspiring to some people?	U2.2 What would Jesus do? Can we live by the values of Jesus in the 21 <sup>st</sup> Century?
				U2.3 What do religions say to us when life gets hard?
	<b>FS (Discovering)</b>	<b>KS1 (Exploring)</b>	<b>Lower KS2 (Connecting)</b>	<b>Upper KS2 (Connecting)</b>
<b>Expressing:(Religious and spiritual forms of expression; questions about identity and diversity).</b>	F3. What places are special and why?	1.5 What makes some places sacred?	L2.4 Why do people pray?	U2.4 If God is everywhere, why go to a place of Worship?
	F4. What times are special and why?	1.6 How and why do we celebrate special and sacred times?	L2.5 Why are festivals important to religious communities?	U2.5 It is better to express your beliefs in arts and architecture or in charity and generosity?
			L2.6 Why do some people think that life is a journey and what significant experiences mark this?	
	<b>FS (Discovering)</b>	<b>KS1 (Exploring)</b>	<b>Lower KS2 (Connecting)</b>	<b>Upper KS2 (Connecting)</b>
<b>Living: (Religious practices and ways of living; questions about</b>	F5. Being special: where do we belong?	1.7 What does it mean to belong to a faith community?	L2.7 What does it mean to be a Christian in Britain today?	U2.6 What does it mean to be a Muslim in Britain today?

<b>values and commitments).</b>				
	F6. What is special about our word?	1.8 How should we care for others and the world and why does it matter?	L2.8 What does it mean to be a Hindu in Britain today?	U2.7 What matters most to Christians and humanists?
				U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and /or Ummah (community)?