



Tudor Grange Primary Academy Haselor Curriculum Plan

Class 4 Spring Term

As users of English... we will be studying visual literacy techniques used by Shaun Tan, author and illustrator, in the picture books 'The Red Tree', 'The Lost Thing' and 'The Arrival'.

As creative artists... we will be investigating how to use proportion and dimension in our artworks. We will draw inspiration from artists such as M.C Escher and Leonardo da Vinci and will create our own self portrait sketches (Spring 1). We will then take inspiration from our history topic and discover the artworks of Ancient Egypt (Spring 2).

As users of maths... we will be mastering our understanding of fractions and decimals, percentages and ratio. We will also explore algebra, converting measurements, perimeter, area and volume and statistics.

As scientific enquirers... we will be investigating the question 'what is evolution and how does it happen?' Our secondary text will be the picture book 'The Origin of Species' retold and illustrated by Sabina Radeva (Spring 1). We will then be moving on to study how blood and oxygen travels round our bodies and exploring the links between exercise and health (Spring 2).

As geographical enquirers... we will continue to compare the human and physical geography of North America, South America. We will be conducting our own research into the settlement types, natural resources and economics and trade of these regions (Spring 1).

As moral and spiritual beings... we will be exploring the big questions 'Why do some people believe God exists?' (Spring 1) and 'What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)' (Spring 2)

As historical enquirers... we will be travelling back in time to Ancient Egypt to investigate the fascinating achievements of one of the earliest civilizations (Spring 2).

As users of technology... we will be manipulating data for a variety of different purposes.

As practical problem solvers... we will be testing our culinary skills by cooking a delicious savoury treat and visiting the farm to learn where our food comes from.

For our wellbeing... we will be actively taking part in dance and learning how to be excellent 'play leaders' to improve our own skills in sports and help others improve theirs. We will also be considering how to keep our minds and bodies healthy.



Tolerance Unity Democracy Opportunity Respect