

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16650		Date Updated: 28 th January 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:		44%	
Raising awareness with parents regarding engagement with regular physical activity.	Articles in the newsletter. Promotion through Twitter. Signposting to physical activities.	£0			
Marathon Kids initiative signposted to parents as part of regular daily activity for all pupils on the playground.	PE Specialist teacher to work with school leaders to maintain high profile of this initiative. Mon / Tues / Fri lunchtime & Thurs before school Marathon Kids lunchtime sessions.	£0			
Active Breaks and Lunchtimes	Playground staff allocated timetable of physical activities to be run through break and lunchtime. Signage purchased to Zone playground area	£500			
Ensure movement breaks for all	Equipment to be purchased to	£250			

<p>children during the day.</p>	<p>support playground games.</p> <p>2 x training sessions to be provided by PE sports Specialist teacher.</p> <p>Playground to be re-marked. Different zones with weekly focus to encourage participation in new activities.</p> <p>Playleader training for UKS 2 pupils led by PE Sports Specialist teacher. Class 4 trained Spring term over 6 wks.</p>	<p>£250</p> <p>£5750</p> <p>£150</p>		
<p>Bikeability for Years 5 & 6</p>	<p>Organise for all Years 5 & 6 pupils to undertake Bikeability in the Summer term.</p> <p>https://www.bikeright.co.uk/courses/school-level1/</p>	<p>£0</p>		
<p>Highlight the existing bike racks at the rear of the school building to encourage more pupils to cycle to school.</p>	<p>Promote use of bikes in newsletter and on twitter.</p>	<p>£0</p>		
<p>Additional sports clubs offered at lunchtimes.</p>	<p>PE Sports Specialist teacher to offer age appropriate clubs/ and promoting the use of different zones offering a variety of rotating activities.</p>	<p>£500</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>

				%
Intent	Implementation		Impact	19%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Assemblies, newsletters and displays used to celebrate and promote achievement in a full range of sports.	Achievements celebrated in assemblies and award of the week for effort in PE and Sport. Sports Person of the half term (across clubs/lessons/competitions). Awards log to be kept.	£500		
PE noticeboard in school hall.	Noticeboard to be used to promote PE activity and record pupil achievement in Marathon Kids.	£100		
Role Models – source local sports people, coaches etc to come into the academy and talk to the children about their achievements and the benefits of sport and physical activity.	Research local sports people including those who are involved in para sports. Explore links to 2020 Olympics.	£400		
Raise the profile of mental health and well-being in the school; including benefits of sport on mental health.	Teaching staff to attend training to learn more about successful initiatives and practices: Mental Health First Aid Training. Forest School Leader to be trained and qualified. Planned weekly outdoor learning sessions for pupils.	£600		
Outdoor learning focus - Forest School developed as part of the curriculum offer.	Each child in school to undertake a half terms activities over the school year.	£1500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	23%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum review – to include Intent, implementation and impact of PE at TGPAH.	PE Lead to attend PE Subject Lead meetings and CPDL within the Academy Trust.	£500		
Identify areas for development in staff subject knowledge and practice.	PE Subject Lead to liaise with SLT to ensure staff meeting time was allocated in order to disseminate to staff. Provide cover so PE Specialist teacher can team teach/observe all members of staff at least once.	£1500		
	Purchase of resources to support planning and delivery of PE lessons - focus on games and athletics.	£1200		
	PE specialist teacher to train teachers in skills and techniques for teaching - focus on gymnastics (spring term 2020); games and athletics (summer term 2020).	£500		
Join afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	Accessed membership information on afPE website	£150		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	13%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Review academy School Sports Club provision.	Investigate providers who will offer alternative sports. e.g Premiere Active	£150		
Focus on children who do not access School Sports Clubs at present.	Subsidised use of facilities for After School Clubs and activities	£1900		
	Survey pupils to ascertain the clubs they might like to participate in.	£150		
	Explore free taster sessions from organisations such as ECB.	£0		
	Ks2 children to attend friendly swimming gala to succeed in sport and gain confidence.	£0		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	1%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have the opportunity to participate in competitive sport whether through inter-house, inter-academy, local, regional and national competitions. Develop team work and collaboration. Foster enjoyment of health and fitness and recognition of different abilities and talents. Encourage healthy participation in competition and sense of fair play and sportsmanship. Identify pupils with talent and signpost them to clubs and coaches.	Survey parents regarding clubs attended out of school. Attend local partnership meetings. Entry fees for swimming galas and other sporting competitions. Develop partnerships with sports providers.	£0 £100 £0		

Signed off by	
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Date:	27.1.20
Subject Leader:	Sophie Hamilton / Julie Johnson
Date:	27.1.20
Governor:	Jamie Turner
Date:	27.1.20