



Tudor Grange Primary Academy Haselor Curriculum Plan

Class 2 Autumn Term

Being; Belonging; Knowing

'Knowledge has a beginning but no end.'

For our learning this term we will be thinking hard about the following big questions:

BEING: How can we improve our understanding of number to make us better problem solvers, and more analytical?

BELONGING: What colours and shades can we use to show our emotions? How does our understanding of fairy tales shape our sense of culture and belonging?

KNOWING: What is the true meaning of Christmas? Where do our customs for the 5th of November come from?

As users of English... we will be looking at the Three Little Pigs from several perspectives and comparing and contrasting characters, storylines and styles, and later in the term, the Jolly Pocket Postman by Alan Ahlberg which will build on our knowledge and understanding of traditional fairy tales and help us to innovate and change stories to make them our own

As creative artists... we will be designing a simple study of squares and circles, using primary and secondary colours, mixing, shades and tints, and producing our versions of the colourful and emotional work of Kandinsky.

As users of maths... we will be mastering our understanding of number, place value, number sense and addition and subtraction, including money, and improving our language to explain, rationalise and problem-solve

As scientific enquirers... we will be investigating different construction materials and comparing and contrasting various materials. Later in the term, we will be working scientifically to test the strength, durability, waterproofing and insulation properties of various materials.

As historical enquirers... we will be exploring the Gunpowder Plot, and gain a good understanding of the plot and the conspirators

As moral and spiritual beings... we will be exploring several religions and the concepts of belonging together and being special. After half term, we will be learning about the significance of Christmas to Christians

As users of technology... we will be improving our technology skills when using laptops and iPads, and then using programming to create animations and produce our own videos.

As inquiring engineers... we will be studying moving books and creating our own using levers, mechanisms and creative origami solutions

For our wellbeing... we will be actively taking part in netball and touch rugby games. We will also be considering gymnastics and our how to use our bodies to create shapes and tell a story.



Tolerance Unity Democracy Opportunity Respect