



Tudor Grange Primary Academy
Haselor

Year 3

Core Learning Links

Information in this document is aimed to support children throughout **Autumn 2 half term** in Year 3.

Mathematics

Mathletics: <https://login.mathletics.com>

Times Tables Rock Stars: <https://trockstars.com/>



Mathletics

Focusing on Multiplying and Division

- Using Arrays to represent the 3 and 4 times tables <https://classroom.thenational.academy/lessons/using-arrays-to-represent-the-3-and-4-times-tables-6xk38r?step=2&activity=video>
- Recalling the 3 times tables <https://classroom.thenational.academy/lessons/recalling-the-3-times-table-c8tp4d>
- Recalling the 4 times table <https://classroom.thenational.academy/lessons/recalling-the-4-times-table-cmt64e>
- Understanding that multiplication can be completed in any order <https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c?step=2&activity=video>
- Using Bar Models to represent known times tables <https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e?step=2&activity=video>
- Diving by 10 using place value <https://classroom.thenational.academy/lessons/dividing-by-10-using-place-value-c8tpad>
- Using arrays to divide <https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/z9pc8mn>
- Recalling multiplication and division facts <https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d?step=2&activity=video>
- Learning multiples of 8 <https://www.bbc.co.uk/bitesize/articles/zvvsy9q>
- Focus on developing your 3 and 4 times table and recap your 2 and 10 times tables.

White Rose:

<https://whiterosemaths.com/homelearning/>



Science

Oak Academy Virtual Lessons:

How are Rocks formed?

<https://classroom.thenational.academy/lessons/how-is-igneous-rock-formed-70v66r>

<https://classroom.thenational.academy/lessons/how-is-metamorphic-rock-formed-c4uk8d>

<https://classroom.thenational.academy/lessons/how-is-sedimentary-rock-formed-6tj3ae>

How do Rocks change on Earth? <https://classroom.thenational.academy/units/rock-cycle-bd29>

How are fossils made?

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3>

<https://www.dkfindout.com/uk/dinosaurs-and-prehistoric-life/fossils/%20>

<https://www.nhm.ac.uk/discover/how-are-fossils-formed.html>

English



Purple Mash: <https://www.purplemash.com/sch/stjamesb90>

Phonics Bloom <https://www.phonicsbloom.com/> (use free resources without subscription)

Phonics Play: <https://www.phonicsplay.co.uk/> (Username: march20 Password: home)

BBC Bitesize

These Primary 'Catch-Up Lessons' use videos and follow up activities to support the learning of these core skills:
Using Supporting Evidence <https://www.bbc.co.uk/bitesize/articles/zfmpg8>

Reading

Reading for pleasure: <https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-61hk2c>

How to use a thesaurus? <https://www.bbc.co.uk/bitesize/topics/zcc2gdm/articles/zsn3msg>

What are facts and opinions? <https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wqghv>

What is inference? <https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zqmyw6f>

Writing:

Planning a Story <https://www.bbc.co.uk/bitesize/articles/zbp9bqt>

Story settings <https://www.bbc.co.uk/bitesize/articles/zb3qkty>

Creating a formal report: <https://www.bbc.co.uk/bitesize/articles/zyb8r2p>

How to write different non-fiction texts <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-literacy-text-types-the-facts-about-non-fiction/zbxry9q>

Spelling

Suffixes and spelling rules <https://www.bbc.co.uk/bitesize/articles/zwnj96f>

Compound words <https://www.bbc.co.uk/bitesize/articles/zcy2dp3>

Reviewing Autumn 1 Spellings - BBC short videos with an activity (5 minute refreshers)

When is the 'uh' sound spelt 'ou' <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyq7v9q>

When is the 'i' sound spelt with a 'y' <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3mktv4>

Which words end with -ture and -sure? <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3jpk2p>

Vocabulary, Grammar and Punctuation

Noun phrases and expanded noun phrases <https://www.bbc.co.uk/bitesize/articles/zmqh2v4>

Identifying verbs <https://www.bbc.co.uk/bitesize/articles/zfc2mfr>

Using conjunctions <https://www.bbc.co.uk/bitesize/articles/zcdvp4j>

Exploring subordinate clauses <https://www.bbc.co.uk/bitesize/articles/zgds6g8>

How to use commas in a list <https://www.bbc.co.uk/bitesize/articles/zjs8wtj>

Sustained Writing Tasks (Narrative - The Firework Makers Daughter – Phillip Pullman):

The Firework Makers Daughter is based in Asia. The writer doesn't directly tell us this but he hints it throughout the story. Write a short story based in another country or region. Firstly, you will need to use your research skills to find out key information about the country or region e.g. landmarks, traditional names, food and clothing.

Then, you need to plan and write your story incorporating some of this information so that the reader can infer where your story is based. For example, if your story is based in France your main character might see the Eiffel Tower on their journey, may have a French name and may eat traditionally French food.